Ms. Ward-Bailey

Tuesday, November 13th, 2012

 *“Stand Tall” Bravery Pinterest Contest*

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| **I. Learning Objectives***Students will be able to...* | **II. Evidence/Assessment of Learning***I’ll know students got it when…* |
| Reflect on bravery in their lives. | Students write a short statement on bravery in their life along with a picture and submit it online. |
| Navigate a Weebly website in preparation for the Ch.5 laptops week. | Students download the Bravery Frayer Model, complete it, save it, and Turn it in via the appropriate link. |
| Define bravery using a Frayer Model. | Students complete the Frayer model with their own examples. |
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| **III. Learning Experiences ( 45 minute class)** | **Questions & Examples** |
| * Do Now & Getting Settled (10 min)
	+ Get laptops
	+ Go to the Weebly Website
	+ Download the Classwork document
		- Do Now: What does it mean to be brave? Give an example.
* Introduction to Contest & Agenda (5 min)
	+ Connection to Rev. War
	+ The Contest
	+ Inspired by Lincoln 🡪 watch Trailer
	+ Rules & Prizes
	+ What it looks like 🡪 Pinterest Model
	+ Announce Grading:
		- The document you have open is your classwork for today, and you will turn it in to me to be graded.
* Bravery Frayer Model Discussion (10 min)
	+ Definition all together
	+ Characteristics 🡪 What does bravery look like? In order to be brave you have to be…
	+ Volunteers for characteristics and nonexamples
	+ Students take 1 minute and write down two examples from History
	+ Sharing a few examples
	+ Example from their lives
	+ MODEL: example from my life
* Statement writing & Picture (15 min)
	+ DIRECTIONS *Statement:*
		- You are going to write a short statement on one of these options
		- 2-3 sentences
		- ***Need to really explain why this is brave, or how it inspires you.***
		- Write the statement in your Word Document.
		- DUE BY End of Class 11:45am
	+ Circulate to work with individual students
	+ Push students to explain their reasoning, and describe their one brave thing
	+ Volunteers to share a few responses (ask in advance?)
	+ Going to find a picture that represents your statement (8 min)
	+ DIRECTIONS *Picture:*
		- DIRECTLY MODEL on Board
		- You need to choose a picture that represents your statement.
		- Go to Google
		- Search for an image
		- Copy the image and paste it into your document.
	+ DIRECTIONS *How to Save*:
		- DIRECTLY MODEL on Board
		- When you are finished
		- Save As and Retitle
		- Save to documents
	+ Students go back to main page and upload the document to Turn in Assignment
	+ DIRECTIONS *How to Upload*:
		- Go to Turn In Classwork TAB
		- Fill in your name and period
		- Browse for your document
		- Look under documents
		- Select it, and turn it in
* Laptops Away (5 min)
	+ Collect Laptops
	+ Make sure all laptops are logged off, numbered, plugged in.
 | “Find your laptop number, and go to this address.Does anyone here use Pinterest?What does bravery look like?Can you be mentally brave?Do you have to be scared to be brave? What about pain?“Bravery: Strength in the face of pain, weakness, or fear”How was he/she brave? How were they in pain, weak, or fearful?My example: Aunt with cancer; running a ½ marathonFor example, just writing “firefighters” is not a statement. Tell me what firefighters do. Have you seen them doing it? How does it inspire you?Why is that brave? How were you being brave?If you just click save, you WILL NOT be able to find it to turn it in. |

**V. Materials**

* Ms. Ward-Bailey’s “Stand Tall” Pinterest Competition Website
* Bravery Frayer Model & Statement Worksheet

**VI. Mise en Place**

* Pull up on Computer
	+ Student Laptop numbers list for pd.6
	+ “Stand Tall” Weebly Website: <http://mswardbaileystandtall.weebly.com/>
	+ “Stand Tall” model Pinterest site: <http://pinterest.com/weareteachers/stand-tall-one-brave-thing-pinterest-contest/>
	+ Lincoln Trailer on imdb: <http://www.imdb.com/title/tt0443272/>
	+ Bravery Frayer Model & Statement worksheet
* Laptop Cart (get during pd.4)

**VII. Essential Questions for Today**

* What is bravery?
* What inspires or has inspired you to be brave?

**VIII. Why Learning This Matters**

* We’ve been studying the Road to Revolution and the Revolutionary War for weeks now, and we’ve touched on it a few times, the fact that to become Independent (the Founding Fathers, the farmers who fought in the war, the signers of the Declaration of Independence) took a great deal of courage. On that theme, this contest just came up a presents a useful opportunity to reflect on this quality: BRAVERY. Because it’s not something limited to white haired men signing the Constitution. We all express bravery more often than we think.